

HOSTED BY ACCUTRAIN



SCHOOL Climate & Culture FORUM



Orlando
March 26-29 2020

Pre-Cons March 26 & 27 AM
Opening Session March 27 | 12:00 pm

Atlanta
June 24-28 2020

Pre-Cons June 24 & 25
Opening Session June 26 | 8:30 am

Las Vegas
July 6-10 2020

Pre-Cons July 6 & 7
Opening Session July 8 | 8:30 am

Register Now at: SchoolClimateForum.com



The School Climate & Culture Forum is part of the Innovative Schools Summits in Orlando, Atlanta and Las Vegas. Attendees receive complimentary access to all Summit sessions.



Dr. J. Stuart Ablon
Harvard Professor, Founder of Think:Kids, Author of *The School Discipline Fix*
ORLANDO



Baruti Kafele
Urban School Turnaround Specialist & Bestselling Author
ATLANTA
LAS VEGAS



Ron Clark
"America's Educator," *NY Times* Bestselling Author, *Disney's American Teacher of the Year*
ATLANTA



Heather Forbes
Founder of Beyond Consequences Institute, Author of *Help for Billy*
LAS VEGAS



Gerry Brooks
Real-World Educator & YouTube Sensation
ATLANTA



Dr. Susan Coleman
Assistant Superintendent of Student Services, Author of *The Suspension Question*
ORLANDO



Steph Jensen
International Speaker, Author of *Thrive in the Hive*
ORLANDO
ATLANTA
LAS VEGAS



Dr. William Noel
District Director of Student Support, National Speaker & Consultant
ORLANDO
LAS VEGAS



Scholars struggle to consistently define and distinguish the terms, but educators agree on the need to transform both “climate” and “culture” to improve academic outcomes. The School Climate and Culture Forum features practical, real-world initiatives that are successfully transforming the quality, character and personality of schools. It showcases programs, assessments and tools proven to improve school culture and climate. Evidence-based and research-based interventions will be introduced, while the forum also highlights high-potential efforts currently being implemented in the laboratory of everyday school life.



Orlando Schedule

Orlando March 26

| | |
|--------------------|---|
| 7:00 am – 9:00 am | Pre-Conference Registration/Check-in |
| 10:00 am - 5:00 pm | Early Main Conference Registration/Check-in |
| 9:00 am – 12:00 pm | Pre-Conference Sessions* |
| 12:00 pm – 1:00 pm | Lunch (on your own) |
| 1:00 pm – 4:00 pm | Pre-Conference Sessions* |

Orlando March 27

| | |
|---------------------|--------------------------------------|
| 6:00 am – 8:00 am | Pre-Conference Registration/Check-in |
| 8:00 am – 11:00 am | Pre-Conference Sessions* |
| 9:00 am – 12:00 pm | Registration/Check-in |
| 11:00 am – 12:00 pm | Lunch (on your own) |
| 12:00 pm – 1:15 pm | Welcome/Plenary Session |
| 1:45 pm – 2:45 pm | Keynote & Breakout Sessions |
| 3:00 pm – 4:00 pm | Keynote & Breakout Sessions |
| 4:10 pm – 5:00 pm | Featured Session |

Orlando March 28

| | |
|---------------------|-----------------------------|
| 7:30 am – 8:30 am | Refreshments & Exhibits |
| 8:30 am – 9:30 am | Plenary Session |
| 10:00 am – 11:00 am | Keynote & Breakout Sessions |
| 11:15 am – 12:15 pm | Keynote & Breakout Sessions |
| 12:15 pm – 1:45 pm | Lunch (on your own) |
| 1:45 pm – 2:45 pm | Keynote & Breakout Sessions |
| 3:00 pm – 4:00 pm | Breakout Sessions |
| 4:10 pm – 5:00 pm | 25 in 50 Panel Discussion |

Orlando March 29

| | |
|---------------------|-----------------------------|
| 7:30 am – 8:30 am | Refreshments & Exhibits |
| 8:30 am – 9:30 am | Plenary Session |
| 10:00 am – 11:00 am | Keynote & Breakout Sessions |
| 11:15 am – 12:15 pm | Closing Session |

*Note: An additional fee will be charged for each pre-conference session.

Atlanta and Las Vegas Schedule

Atlanta June 24 | Las Vegas July 6

| | |
|--------------------|--------------------------------------|
| 7:00 am – 9:00 am | Pre-Conference Registration/Check-In |
| 9:00 am – 12:00 pm | Pre-Conference Sessions |
| 12:00 pm – 1:30 pm | Lunch (on your own) |
| 1:30 pm – 4:30 pm | Pre-Conference Sessions |

Atlanta June 25 | Las Vegas July 7

| | |
|--------------------|---|
| 7:00 am – 9:00 am | Pre-Conference Registration/Check-In |
| 9:00 am – 12:00 pm | Pre-Conference Sessions |
| 10:00 am – 7:00 pm | Early Main Conference Registration/Check-In |
| 12:00 pm – 1:30 pm | Lunch (on your own) |
| 1:30 pm – 4:30 pm | Pre-Conference Sessions |

Atlanta June 26 | Las Vegas July 8

| | |
|---------------------|-----------------------------|
| 6:30 am – 8:30 am | Registration/Check-In |
| 8:30 am – 9:30 am | Welcome & Plenary Session |
| 10:00 am – 11:00 am | Keynote & Breakout Sessions |
| 11:15 am – 12:15 pm | Keynote & Breakout Sessions |
| 12:15 pm to 1:45 pm | Lunch (on your own) |
| 1:45 pm – 2:45 pm | Keynote & Breakout Sessions |

| | |
|-------------------|-----------------------------|
| 3:00 pm – 4:00 pm | Keynote & Breakout Sessions |
| 4:10 pm – 5:00 pm | 25 in 50 Panel Discussion |

Atlanta June 27 | Las Vegas July 9

| | |
|---------------------|-----------------------------|
| 7:30 am – 8:30 am | Refreshments & Exhibits |
| 8:30 am – 9:30 am | Plenary Session |
| 10:00 am – 11:00 am | Keynote & Breakout Sessions |
| 11:15 am – 12:15 pm | Keynote & Breakout Sessions |
| 12:15 pm to 1:45 pm | Lunch (on your own) |
| 1:45 pm – 2:45 pm | Keynote & Breakout Sessions |
| 3:00 pm – 4:00 pm | Keynote & Breakout Sessions |
| 4:10 pm – 5:00 pm | General Session |

Atlanta June 28 | Las Vegas July 10

| | |
|---------------------|-----------------------------|
| 7:30 am – 8:30 am | Refreshments & Exhibits |
| 8:30 am – 9:30 am | Plenary Session |
| 10:00 am – 11:00 am | Keynote & Breakout Sessions |
| 11:15 am – 12:15 pm | Closing Session |

*Note: An additional fee will be charged for each pre-conference session.

Restorative Justice to Revolutionize the Educational Experience
 Improving Student & Staff Behavior & Achievement
 Relationships: The “Softer Side” of Education
 Building a Culturally Responsive Behavior & Discipline Mindset
 BOLD Team Approach to Building a Stronger Learning Culture
 Shifting School Climate by Addressing Helicopter Parenting
 Using Opening Day to Unlock Your School’s Potential
 Creating a Trauma-Sensitive School
 Improving Culture with Healthy Communication
 Mental Health Education 20/20
 Conscious Culture + Active Listening with Citizen Discourse
 Extracurricular Involvement & Its Impact on Career & Community
 Coaching Culture: Frameworks, Focus Walks & Collaboration
 How Social Media is Affecting Classroom and School Climate
 Dealing with Difficult Parents: Circle of Influence

Giving Youths a Voice Through Their Talents
 Transforming Culture by Seeing Trauma thru Students’ Eyes
 How Colorblind Philosophies Impact Student Achievement
 Transforming Culture by Student Participation in Extracurriculars
 Moving Teachers from Victims to Owners of Change
 Ingredients to a Successful Leader
 Integrating Social, Emotional, Academic & Global Learning
 Inclusive Discipline Focusing on Social-Emotional Growth
 School to College or Prison: Student Support Makes a Difference
 Becoming More Intentional with SEL Infusion in the Classroom
 DeMystifying Mental Health for Middle School
 Being Intentional About Our Culture
 De-escalation as a Means of Empowerment
 Photovoice: Giving a Voice to All
 Communication to Bring Out the Best Version of Students

You Don’t Know Me; You Can’t Reach or Teach Me
 Increasing Online Sense of Community thru Social Presence
 Tools & Strategies to Dismantle the School-to-Prison Pipeline
 Creating a Culture of Emotional Intelligence
 #MeToo: Breaking the Silence in Our Schools
 An Entire-Village Approach to Assisting Traumatized Students
 Using High-Leverage Data to Move the Culture Needle
 The Truth about Equality & Equity
 Awakening Whole School Flourishing: Mind, Heart, Soul & Body
 Connecting with the “Defiant Student”
 Coming Out for LGBTQ Teens: The Pain & the Process
 How to Win Teachers and Influence Teams
 6 Powerful Strategies for Retaining & Growing Teachers
 How Teaching Empathy Can Improve the Culture of Your School

Creative Community Partnerships in Alternative Education
 Engineering the Art of Excellence
 Emotional Regulation Skills to Improve Behavior & Academics
 When Our Teachers Thrive, Our Kids Thrive Too
 Positive Results from Negative Parent Issues
 Activating the Disengaged Parent
 WRITE CLUB: Fostering Community, Confidence & Voice
 A School Leader’s Guide to Trauma-Informed Schools
 Diversity & Discipline: Black Girls in Crisis
 Leading with a Culture of Change
 Power of Principal Positivity
 Educator Self-Care
 The Pygmalion Effect: The Power in Building High Expectations
 Technology & Social Media: Motivating Responsible Use
 Designing School Partnerships to Support Families of Color
 Building Class Culture thru Intentional Student Representation

Pre-Conference Sessions

Orlando | March 26 | 9:00 AM - 12:00 PM

Dr. Marquita Blades – *POWARRful Teaching Strategies for Increasing Engagement & Decreasing Disciplinary Issues*

Steph Jensen – *Lost Boys: Navigating the World of Boys for Academic Success Part 1*

Mike Paget – *Positive Behavioral Supports with Students Who Are Wired Differently*

Orlando | March 26 | 1:00 PM - 4:00 PM

Dr. Susan Coleman – *Improving School Climate & Student Engagement through SEL*

Steph Jensen – *Lost Boys: Strategies to Help Educators Navigate the World of Boys for Academic Success Part 2*

Mike Paget – *Disruptive Behavior Disorders: ODD, CD & Intermittent Explosive Disorder*

Orlando | March 27 | 8:00 AM - 11:00 AM

Tracie Berry-McGhee – *Girl Drama: Reducing Relational Aggression & Cyberbullying*

Robert Jackson – *Salvaging Our Sons: Reaching, Teaching & Empowering Young Men*

Eric Clark – *Defiant, Manipulative & Attention-Seeking Students*

Dr. John Almarode – *How We Learn: 5 Essential Practices for Successful Learning*

Brad Chapin – *Teaching Self-Regulation: Avoiding Classroom Chaos*

Atlanta | June 24 | 9:00 AM - 12:00 PM

Eric Clark – *Defiant, Manipulative & Attention-Seeking Students Part 1*

Dr. Marquita Blades – *POWARRful Strategies for Increasing Engagement & Decreasing Disciplinary Issues*

Dr. Greg Richards – *Applications from Brain Biology to Improve Behavior & Culture*

Atlanta | June 24 | 1:30 pm - 4:30 pm

Eric Clark – *Defiant, Manipulative & Attention-Seeking Students Part 2*

Catava Burton – *Trauma: NOT a D-Code Drama*

Steph Jensen – *Mean Girls Behind the Screen: Preventing Bullying, Cyberbullying & RA*

Dr. Tom Maglisceau – *Distraction, Disruption, Motivation & Grit: Our Brains on Adolescence*

Atlanta | June 25 | 9:00 AM - 12:00 PM

Robert Jackson – *Salvaging Our Sons: Reaching, Teaching & Empowering Young Men*

Tracie Berry-McGhee – *Girl Drama is Real!*

Allyson Bowen – *Food, Mood & Behavior*

Josey, Spence & Roberts – *Hip Hop 101: How to Connect to & Teach this Hip-Hop Generation*

Atlanta | June 25 | 1:30 pm - 4:30 pm

Richard Guerry – *ID Theft, Bullying & Sextortion: Motivate Responsible Use of Technology*

Hotep Benzo – *The New PBIS: Behavior is a Symptom...Not the Problem*

Steph Jensen – *Moving from the Philosophical to Practical: Integrating SEL & Academics*

Candice Cox – *From Chaos to KHAOS: Understanding & Addressing Toxic & Traumatic Stress*

Edwin Javius – *Strategies for Addressing the Disproportionality in Discipline for Students of Color*

Las Vegas | July 6 | 9:00 AM - 12:00 PM

Mike Paget – *Positive Behavioral Supports for Students Who Are Wired Differently*

Dr. Tom Maglisceau – *Distraction, Disruption, Motivation & Grit: Our Brains on Adolescence Part 1*

Steph Jensen – *Lost Boys: Navigating the World of Boys for Academic Success Part 1*

Rick Shaw – *First Preventers Playbook: Strategies to Create a Culture of Preventing Safety Issues*

Las Vegas | July 6 | 1:30 pm - 4:30 pm

Mike Paget – *Disruptive Behavior Disorders: ODD, CD & Intermittent Explosive Disorder*

Dr. Tom Maglisceau – *Distraction, Disruption, Motivation & Grit: Our Brains on Adolescence Part 2*

Steph Jensen – *Lost Boys: Navigating the World of Boys for Academic Success Part 2*

Las Vegas | July 7 | 9:00 AM - 12:00 PM

Nathan Levy – *Powerful Strategies to Enhance the Learning of Gifted & Highly Able Students*

Baruti Kafele – *Climate & Culture Cannot Be Transformed with Disciplinary Referrals*

Vaughn Baker – *When Lockdown Fails*

Las Vegas | July 7 | 1:30 pm - 4:30 pm

Eric Clark – *Defiant, Manipulative & Attention-Seeking Students*

Jessica Sinarski – *Light Up the Learning Brain*

Aaron Wiemeier – *10 Steps to a Trauma-Empowered School & Classroom*

Dr. William Noel – *Color Brave: Strategies for Becoming a More Culturally Competent School*

Hotep Benzo – *The New PBIS: Behavior is a Symptom...Not the Problem*

Choose the Bundle & Save!

Earn up to 27 Contact Hours

(Including Pre-Conference Sessions).

Reserve Your Place Today!

[Orlando]

Super Bundle (Includes 3 Pre-Con Sessions):

Standard: \$595

Bundle (Includes 1 Pre-Con Sessions):

Standard: \$495

Conference Only:

Standard: \$445

All prices USD.

[Atlanta]

Super Bundle (Includes 4 Pre-Con Sessions):

Early: \$625 (2/29) | Advance: \$650 (3/31)

Standard: \$750

Bundle (Includes 2 Pre-Con Sessions):

Early: \$525 (2/29) | Advance: \$550 (3/31)

Standard: \$650

Conference Only:

Early: \$425 (2/29) | Advance: \$450 (3/31)

Standard: \$550

[Las Vegas]

Super Bundle (Includes 4 Pre-Con Sessions):

Early: \$625 (2/29) | Advance: \$650 (3/31)

Standard: \$750

Bundle (Includes 2 Pre-Con Sessions):

Early: \$525 (2/29) | Advance: \$550 (3/31)

Standard: \$650

Conference Only:

Early: \$425 (2/29) | Advance: \$450 (3/31)

Standard: \$550

Group Discount: Receive \$25 OFF per person for groups of 3 or more registering at the same time with one billing contact. Receive \$50 OFF per person for groups of 10 or more registering at the same time with one billing contact.

Registration Benefits: Conference registration covers entrance to all Conference Sessions (excluding Pre-Conference Sessions), as well as sessions for other co-located Innovative Schools Summit conferences (space permitting), plus exhibit hall and refreshments.

Pre-Conference Sessions: Sessions are available at a Bundle Discount when purchased with your Conference Registration. Individual Pre-Conference Sessions are available for \$85 each.

Orlando | March 26-29, 2020

Caribe Royale Orlando

8101 World Center Drive | Orlando, FL 32821

Hotel Reservations: 407-238-8000

Conference Rate: \$195 single/double

(Group: Innovative Schools Summit)

Space is limited, so book early.

Discount expires February 15, 2020.

To book online, follow the QR code or go to SchoolClimateForum.com



Atlanta | June 24-28, 2020

Westin Peachtree Plaza

210 Peachtree Street NW | Atlanta, GA 30303

Hotel Reservations: 404-659-1400

Conference Rate: \$179 single/double

(Group: Innovative Schools Summit)

Space is limited, so book early.

Discount expires May 31, 2020.

To book online, follow the QR code or go to SchoolClimateForum.com



Las Vegas | July 6-10, 2020

Caesars Palace

3570 S. Las Vegas Blvd. | Las Vegas, NV 89109

Hotel Reservations: 866-227-5938

Conference Rate: \$159 King (Fri. \$229) + \$39 resort fee

(Group: Innovative Schools Summit)

Space is limited, so book early.

Discount expires May 31, 2020.

To book online, follow the QR code or go to SchoolClimateForum.com



Registration Information (Attach additional sheet for multiple attendees)

Name of School / Organization _____

Billing Contact Name (if different from attendee) _____

Billing Contact Phone _____ Billing Contact Email _____

Billing Address _____

City _____ State _____ Zip / Postal Code _____

Attendee Name (as it should appear on badge) _____

Attendee Job Title _____

Attendee Phone _____ Attendee Email _____

Registration Fees

Registration City: Orlando Atlanta Las Vegas

Super Bundle Registrations: \$ _____ x _____ qty = \$ _____

Day 1 AM Pre-Con Presenter _____

Day 1 PM Pre-Con Presenter _____

Day 2 AM Pre-Con Presenter _____

Day 2 PM Pre-Con Presenter (Atlanta & Vegas) _____

Bundle Registrations: \$ _____ x _____ qty = \$ _____

Day 2 AM Pre-Con Presenter _____

Day 2 PM Pre-Con Presenter (Atlanta & Vegas) _____

Conference Only Registrations: \$ _____ x _____ qty = \$ _____

TOTAL AMOUNT DUE \$ _____

Payment Information

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(Please attach valid purchase order.)

Check (US or Equivalent Canadian Funds Only): Check # _____
(Please make check payable to AccuTrain Corporation.)

Amount Authorized to be Charged: \$ _____

Visa MasterCard Discover AMEX

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Credit Card # _____ Exp. Date _____ V-Code _____

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Substitutions & Cancellation Policy: If a registrant cannot attend any part of the conference, substitutions may be made – via mail, fax or email – at least 14 days before the first day of the conference. Registrations cannot be shared. Cancellations received in writing at least 60 days prior to the start of the conference will be refunded in full, less a \$30 non-refundable administrative fee. Refunds will be issued no later than 8 weeks after the conference in the same form that payment was received. Refunds will not be granted 60 days or less prior to the first day of the conference, but substitutions are encouraged.

Concerns or Special Accommodations: Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 888-372-6061 or email us at pd@accutrain.com at least 1 month prior to the conference, and note your request on your registration form.

4 WAYS TO REGISTER:

Online: SchoolClimateForum.com/register

Fax: (888) 372-6061

Phone with a Credit Card: 888-202-3697

Mail: AccuTrain

208 Ash Avenue, Suite 103 | Virginia Beach, VA 23452

AccuTrain.com

Follow link to register online



Register at SchoolClimateForum.com

Featured Presenters



Dr. J. Stuart Ablon is the Director of Think:Kids in the Department of Psychiatry at Massachusetts General Hospital. He is also the Thomas G. Stemberg Endowed Chair in Child and Adolescent Psychiatry at Harvard Medical School. Dr. Ablon is the author of *Changeable: The Surprising Science Behind Helping Anyone Change*, *Treating Explosive Kids: The Collaborative Problem Solving Approach*, and *The School Discipline Fix*. Dr. Ablon received his doctorate in clinical psychology from the University of California at Berkeley and completed his training at Massachusetts General Hospital and Harvard Medical School. A dynamic speaker, Dr. Ablon was ranked #5 on the list of the world's top rated keynote speakers in the academic arena. Dr. Ablon helps parents, educators and clinicians throughout the world implement the Collaborative Problem Solving approach.



Known to many as "America's Educator," **Ron Clark** is the 2000 Disney American Teacher of the Year, the subject of a television movie and regularly featured on national television. He was dubbed by Oprah Winfrey as her first "Phenomenal Man." Early in his career, Ron pioneered projects in rural North Carolina working with minority students in a low wealth area.

His programs garnered national attention and led to a White House invitation. After watching a television piece chronicling low test scores and the lack of teachers in inner-city New York, Ron packed his car and moved to Harlem. He established personal relationships and involved his students in projects in the city and state, and his "low achievers" soon began to excel; by the end of the year, their scores were higher than the "gifted" classes in his district. In 2006, Ron Clark founded The Ron Clark Academy, an inner-city school serving students from across metro Atlanta. Ron's bestsellers include *The Essential 55*, *The End of Molasses Classes* and *Move Your Bus: An Extraordinary New Approach to Accelerating Success in Work and Life*.



Baruti Kafele is an award-winning principal, internationally-renowned education speaker and best-selling author. A highly-regarded urban public school educator in New Jersey, Principal Kafele distinguished himself in the classroom and as a school leader. As a middle and high school principal, he led the transformation of four different

schools, including "The Mighty" Newark Tech, which went from a low-performing school in need of improvement to national recognition by the National Association of State Directors of Career Technical Education, and *U.S. News and World Report Magazine* recognizing it three times as one of America's best high schools. Currently, Principal Kafele is one of the most sought-after education speakers for transforming the attitudes of at-risk student populations in America. He is the author of a number of books including *Closing the Attitude Gap*. His latest book: *Is My School a Better School Because I Lead It?*



Dr. Susan Coleman has spent most of her career as a teacher and administrator in the field of special education. She currently serves as the Assistant Superintendent of Student Services in Lake Zurich, Illinois. She has served on the Illinois State Leadership Team for Disproportionality and School Discipline and has presented locally and nationally

on such topics as autism, cyberbullying, multi-tiered systems of support, diversity in education and behavior management. Dr. Coleman co-authored *The Suspension Question: Bridging the Gap Between Prevention, Intervention and Suspension*.



Heather Forbes, MSW, LCSW the founder of the Beyond Consequences Institute in Boulder, Colorado. Heather has worked in the field of trauma and healing since 1999. She is an internationally published author on the topics of raising children with difficult and severe behaviors, the impact of trauma on the developing child, adoptive motherhood and self-development. Her books include the international bestseller *Help for Billy*, *The Trauma-Informed School* and *Beyond Consequences, Logic or Control*. Coming from a family of educators, Heather has a heart for finding ways to teach the child who seems "unteachable." Her signature style is to bridge the gap between scientific research and real-life application to equip parents, educators and therapists with practical and effective tools. Much of her experience and insight on understanding trauma, disruptive behaviors, and adoption-related issues comes from her experience of being a mother to two adoptive children.



Long before **Gerry Brooks** made YouTube videos, he was a regular, fun-loving, principal at an elementary school in Lexington, Kentucky. His educational experience includes six years in the classroom, two years as an intervention specialist, and 12 years as an administrator. Gerry is a passionate public speaker whose focus is on helping

teachers improve their instructional abilities via climate and culture strategies and encouraging administrators to lead their staff in a constructive manner. The author of *Go See the Principal: True Tales from the School Trenches*, Gerry has a following of more than 500,000 people on social media developed through humorous videos that focus on real-world educational experiences.



"The two most important days of your life are the day you were born, and the day you find out WHY." This quote from Mark Twain perfectly captures **Dr. William Noel's** personal calling and dedication to working with children.

That higher calling and dedication is why Dr. Noel remains committed to being an influential role model for all students, but especially for the (sometimes) Hard-to-Reach students. Dr. Noel emphasizes the importance of connecting with those students through establishing genuine relationships, and teaching them to make better decisions. He would be the first person to debate that knowing WHO you teach may be more important than WHAT you teach. Dr. Noel began his journey in education as a substitute teacher, then as an alternative education teacher, social studies teacher, coach, assistant principal, and now district director of student support and disciplinary review. When asked by a colleague if he was going to miss teaching, Dr. Noel replied, "I will always be a teacher; just no longer from a classroom."



Steph Jensen is an award-winning author and international speaker. She combines her experience in the fields of education and counseling with research, practical strategies and humor to address challenging behaviors and to build positive relationships with kids. Steph has worked as a classroom teacher, education consultant and international

speaker focusing on social/emotional learning and engaging boys. In recent years, she has applied her passion for adolescents to focus on the dynamics of relational aggression, social-emotional learning, and positive behavior interventions. She is the author of *Thrive in the Hive* and the award-winning *Princess Priscilla* series.



March 26-29, 2020

School Climate & Culture Forum
Counseling Strategies Conference
Innovative Teaching Strategies Conference
School Discipline Conference
Boy Brains & Engagement Conference

InnovativeSchoolsSummit.com/
Orlando-2020



June 24-28, 2020

School Climate & Culture Forum
At-Risk Students Conference
School Discipline Conference
Social-Emotional Learning Forum
Girl Bullying & Empowerment Conference

InnovativeSchoolsSummit.com/
Atlanta-2020



July 6-10, 2020

School Climate & Culture Forum
School Discipline Conference
Innovative Teaching Strategies Conference
NextGen School Safety Conference
Boy Brains & Engagement Conference
Wired Differently Conference

InnovativeSchoolsSummit.com/
LasVegas-2020



November 12-15, 2020

School Discipline Conference
At-Risk Students Conference
Innovative Teaching Strategies Conference
Social-Emotional Learning Forum
Girl Bullying & Empowerment Conference

InnovativeSchoolsSummit.com/
San-Antonio-2020



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Earn up to 27 contact hours including pre-con sessions (22 in Orlando).

The Developmental Resources division of AccuTrain is an approved continuing education provider for:

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Continuing Education Units (CEUs)

AccuTrain has partnered with Kennesaw State University to offer up to 2.7 Continuing Education Units (2.2 in Orlando and San Antonio) through the school to Innovative Schools Summit registrants. Should attendees choose this option, there is a nominal fee.



Dr. J. Stuart Ablon



Baruti Kafele



Ron Clark



Heather Forbes



Gerry Brooks



Dr. Susan Coleman



Dr. William Noel



Steph Jensen



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Please post for other staff members.



Steph Jensen



Dr. William Noel



Dr. Susan Coleman



Gerry Brooks



Heather Forbes



Ron Clark



Baruti Kafele



Dr. J. Stuart Ablon

Toll-Free: 888-202-3697 | Email: pd@accutrain.com
 Hosted by AccuTrain Corporation | AccuTrain.com
 208 Ash Ave., Suite 103 | Virginia Beach, VA 23452

SchoolClimateForum.com

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