The School Climate & Culture Forum is part of the Innovative Schools Summits in Orlando, Atlanta, and Las Vegas. Attendees receive complimentary access to all Summit sessions.

Register Now at: SchoolClimateForum.com
Scholars struggle to consistently define and distinguish the terms, but educators agree on the need to transform both “climate” and “culture” to improve academic outcomes. The School Climate and Culture Forum features practical, real-world initiatives that are successfully transforming the quality, character and personality of schools. It showcases programs, assessments and tools proven to improve school culture and climate. Evidence-based and research-based interventions will be introduced, while the forum also highlights high-potential efforts currently being implemented in the laboratory of everyday school life.

**Orlando Schedule**

**Orlando March 26**
- 7:00 am – 9:00 am: Pre-Conference Registration/Check-in
- 10:00 am - 5:00 pm: Early Main Conference Registration/Check-in
- 9:00 am – 12:00 pm: Pre-Conference Sessions*
- 12:00 pm – 1:00 pm: Lunch (on your own)
- 1:00 pm – 4:00 pm: Pre-Conference Sessions*

**Orlando March 27**
- 6:00 am – 8:00 am: Pre-Conference Registration/Check-in
- 8:00 am – 11:00 am: Pre-Conference Sessions*
- 9:00 am – 12:00 pm: Registration/Check-in
- 12:00 pm – 1:30 pm: Lunch (on your own)
- 1:30 pm – 4:30 pm: Pre-Conference Sessions*
- 4:10 pm – 5:00 pm: Keynote & Breakout Sessions

**Orlando March 28**
- 7:30 am – 8:30 am: Refreshments & Exhibits
- 8:30 am – 9:30 am: Plenary Session
- 10:00 am – 11:00 am: Keynote & Breakout Sessions
- 11:15 am – 12:15 pm: Keynote & Breakout Sessions
- 12:15 pm – 1:45 pm: Lunch (on your own)
- 1:45 pm – 2:45 pm: Keynote & Breakout Sessions
- 3:00 pm – 4:00 pm: Breakout Sessions
- 4:10 pm – 5:00 pm: 25 in 50 Panel Discussion

*Note: An additional fee will be charged for each pre-conference session.

**Atlanta and Las Vegas Schedule**

**Atlanta June 24 | Las Vegas July 6**
- 7:00 am – 9:00 am: Pre-Conference Registration/Check-In
- 9:00 am – 12:00 pm: Pre-Conference Sessions
- 12:00 pm – 1:30 pm: Lunch (on your own)
- 1:30 pm – 4:30 pm: Pre-Conference Sessions

**Atlanta June 25 | Las Vegas July 7**
- 7:00 am – 9:00 am: Pre-Conference Registration/Check-In
- 9:00 am – 12:00 pm: Pre-Conference Sessions
- 10:00 am – 7:00 pm: Early Main Conference Registration/Check-In
- 12:00 pm – 1:30 pm: Lunch (on your own)
- 1:30 pm – 4:30 pm: Pre-Conference Sessions

**Atlanta June 26 | Las Vegas July 8**
- 6:30 am – 8:30 am: Registration/Check-In
- 8:30 am – 9:30 am: Welcome & Plenary Session
- 10:00 am – 11:00 am: Keynote & Breakout Sessions
- 11:15 am – 12:15 pm: Keynote & Breakout Sessions
- 12:15 pm to 1:45 pm: Lunch (on your own)
- 1:45 pm – 2:45 pm: Keynote & Breakout Sessions
- 3:00 pm – 4:00 pm: Keynote & Breakout Sessions
- 4:10 pm – 5:00 pm: 25 in 50 Panel Discussion

*Note: An additional fee will be charged for each pre-conference session.
Restorative Justice to Revolutionize the Educational Experience
Improving Student & Staff Behavior & Achievement
Relationships: The “Softer Side” of Education
Building a Culturally Responsive Behavior & Discipline Mindset
BOLD Team Approach to Building a Stronger Learning Culture
Shifting School Climate by Addressing Helicopter Parenting
Using Opening Day to Unlock Your School’s Potential
Creating a Trauma-Sensitive School
Improving Culture with Healthy Communication
Mental Health Education 20/20
Conscious Culture + Active Listening with Citizen Discourse
Extracurricular Involvement & Its Impact on Career & Community Coaching Culture: Frameworks, Focus Walks & Collaboration
How Social Media is Affecting Classroom and School Climate
Dealing with Difficult Parents: Circle of Influence

Giving Youths a Voice Through Their Talents
Transforming Culture by Seeing Trauma thru Students’ Eyes
How Colorblind Philosophies Impact Student Achievement
Transforming Culture by Student Participation in Extracurriculars
Moving Teachers from Victims to Owners of Change
Ingredients to a Successful Leader
Integrating Social, Emotional, Academic & Global Learning
Inclusive Discipline Focusing on Social-Emotional Growth
School to College or Prison: Student Support Makes a Difference
Becoming More Intentional with SEL Infusion in the Classroom
DeMystifying Mental Health for Middle School
Being Intentional About Our Culture
De-escalation as a Means of Empowerment
Photovoice: Giving a Voice to All Communication to Bring Out the Best Version of Students

You Don’t Know Me, You Can’t Reach or Teach Me
Increasing Online Sense of Community thru Social Presence
Tools & Strategies to Dismantle the School-to-Prison Pipeline
Creating a Culture of Emotional Intelligence
#MeToo: Breaking the Silence in Our Schools
An Entire-Village Approach to Assisting Traumatized Students
Using High-Leverage Data to Move the Culture Needle
The Truth about Equality & Equity
Awakening Whole School Flourishing: Mind, Heart, Soul & Body
Connecting with the “Defiant Student”
Coming Out for LGBTQ Teens: The Pain & the Process
How to Win Teachers and Influence Teams
6 Powerful Strategies for Retaining & Growing Teachers
How Teaching Empathy Can Improve the Culture of Your School

Creative Community Partnerships in Alternative Education
Engineering the Art of Excellence
Emotional Regulation Skills to Improve Behavior & Academics
When Our Teachers Thrive, Our Kids Thrive Too
Positive Results from Negative Parent Issues
Activating the Disengaged Parent
WRITE CLUB: Fostering Community, Confidence & Voice
A School Leader’s Guide to Trauma-Informed Schools
Diversity & Discipline: Black Girls in Crisis
Leading with a Culture of Change
Power of Principal Positivity
Educator Self-Care
The Pygmalion Effect: The Power in Building High Expectations
Technology & Social Media: Motivating Responsible Use
Designing School Partnerships to Support Families of Color
Building Class Culture thru Intentional Student Representation

Pre-Conference Sessions

Orlando | March 26 | 9:00 AM - 12:00 PM
Dr. Marquita Blades – POWARRful Teaching Strategies for Increasing Engagement & Decreasing Disciplinary Issues
Steph Jensen – Lost Boys: Navigating the World of Boys for Academic Success Part 1
Mike Paget – Positive Behavioral Supports with Students Who Are Wired Differently

Orlando | March 26 | 1:00 PM - 4:00 PM
Dr. Susan Coleman – Improving School Climate & Student Engagement through SEL
Steph Jensen – Lost Boys: Strategies to Help Educators Navigate the World of Boys for Academic Success Part 2
Mike Paget – Disruptive Behavior Disorders: ODD, CD & Intermittent Explosive Disorder

Orlando | March 27 | 8:00 AM - 11:00 AM
Tracie Berry-McGhee – Girl Drama: Reducing Relational Aggression & Cyberbullying
Robert Jackson – Salvaging Our Sons: Reaching, Teaching & Empowering Young Men
Eric Clark – Defiant, Manipulative & Attention-Seeking Students
Dr. John Almarode – How We Learn: 5 Essential Practices for Successful Learning
Brad Chapin – Teaching Self-Regulation: Avoiding Classroom Chaos

Atlanta | June 24 | 9:00 AM - 12:00 PM
Eric Clark – Defiant, Manipulative & Attention-Seeking Students Part 1
Dr. Marquita Blades – POWARRful Strategies for Increasing Engagement & Decreasing Disciplinary Issues
Dr. Greg Richards – Applications from Brain Biology to Improve Behavior & Culture

Atlanta | June 24 | 1:30 pm - 4:30 pm
Eric Clark – Defiant, Manipulative & Attention-Seeking Students Part 2
Cativa Burton – Trauma: NOT A D-Code Drama
Steph Jensen – Mean Girls Behind the Screen: Preventing Bullying, Cyberbullying & RA
Dr. Tom Maglisceau – Distraction, Disruption, Motivation & Grit: Our Brains on Adolescence

Atlanta | June 25 | 9:00 AM - 12:00 PM
Robert Jackson – Salvaging Our Sons: Reaching, Teaching & Empowering Young Men
Tracie Berry-McGhee – Girl Drama is Real!
Allyson Bowen – Food, Mood & Behavior
Josely, Spence & Roberts – Hip Hop 101: How to Connect to & Teach this Hip-Hop Generation

Atlanta | June 25 | 1:30 pm - 4:30 pm
Richard Guerry – ID Theft, Bullying & Sextortion: Motivate Responsible Use of Technology
Hotep Benzo – The New PBIS: Behavior is a Symptom...Not the Problem
Steph Jensen – Moving from the Philosophical to Practical: Integrating SEL & Academics
Candice Cox – From Chaos to KHAOS: Understanding & Addressing Toxic & Traumatic Stress
Edwin Javius – Strategies for Addressing the Disproportionality in Discipline for Students of Color

Las Vegas | July 6 | 9:00 AM - 12:00 PM
Mike Paget – Positive Behavioral Supports for Students Who Are Wired Differently
Dr. Tom Maglisceau – Distraction, Disruption, Motivation & Grit: Our Brains on Adolescence Part 1
Steph Jensen – Lost Boys: Navigating the World of Boys for Academic Success Part 1
Rick Shaw – First Preventers Playbook: Strategies to Create a Culture of Preventing Safety Issues

Las Vegas | July 6 | 1:30 pm - 4:30 pm
Mike Paget – Disruptive Behavior Disorders: ODD, CD & Intermittent Explosive Disorder
Dr. Tom Maglisceau – Distraction, Disruption, Motivation & Grit: Our Brains on Adolescence Part 2
Steph Jensen – Lost Boys: Navigating the World of Boys for Academic Success Part 2

Las Vegas | July 7 | 9:00 AM - 12:00 PM
Nathan Levy – Powerful Strategies to Enhance the Learning of Gifted & Highly Able Students
Baruti Kafele – Climate & Culture Cannot Be Transformed with Disciplinary Referrals
Vaughn Baker – When Lockdown Fails

Las Vegas | July 7 | 1:30 pm - 4:30 pm
Eric Clark – Defiant, Manipulative & Attention-Seeking Students
Jessica Sinarski – Light Up the Learning Brain
Aaron Wieneier – 10 Steps to a Trauma-Empowered School & Classroom
Dr. William Noel – Color Brave: Strategies for Becoming a More Culturally Competent School
Hotep Benzo – The New PBIS: Behavior is a Symptom...Not the Problem

Choose the Bundle & Save!
Earn up to 27 Contact Hours (Including Pre-Conference Sessions).
Reserve Your Place Today!

**Pre-Conference Sessions:**
Sessions are available at a Bundle Discount when purchased with your Conference Registration. Individual Pre-Conference Sessions are available for $85 each.

### Orlando | March 26-29, 2020
Caribe Royale Orlando
8101 World Center Drive | Orlando, FL 32821
Hotel Reservations: 407-238-8000
**Conference Rate:** $195 single/double
(Group: Innovative Schools Summit)
**Space is limited, so book early.**
To book online, follow the QR code

### Atlanta | June 24-28, 2020
Westin Peachtree Plaza
210 Peachtree Street NW | Atlanta, GA 30303
Hotel Reservations: 404-659-1400
**Conference Rate:** $179 single/double
(Group: Innovative Schools Summit)
**Space is limited, so book early. Discount expires May 31, 2020.**
To book online, follow the QR code

### Las Vegas | July 6-10, 2020
Caesars Palace
3570 S. Las Vegas Blvd | Las Vegas, NV 89109
Hotel Reservations: 866-227-5938
**Conference Rate:** $159 King (Fri. $229) + $39 resort fee
(Group: Innovative Schools Summit)
**Space is limited, so book early. Discount expires May 31, 2020.**
To book online, follow the QR code

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**Group Discount:** Receive $25 OFF per person for groups of 3 or more registering at the same time with one billing contact. Receive $50 OFF per person for groups of 10 or more registering at the same time with one billing contact.

**Registration Benefits:** Conference registration covers entrance to all Conference Sessions (excluding Pre-Conference Sessions), as well as sessions for other co-located Innovative Schools Summit conferences (space permitting), plus exhibit hall and refreshments.

**Pre-Conference Sessions:** Sessions are available at a Bundle Discount when purchased with your Conference Registration. Individual Pre-Conference Sessions are available for $85 each.

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**Registration Information** (Attach additional sheet for multiple attendees)

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<th>Name of School/Organization</th>
<th>Billing Contact Name (if different from attendee)</th>
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**Attendee Information**

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**Registration Fees**

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**Signature**

**Date**

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**Substitutions & Cancellation Policy:** If a registrant cannot attend any part of the conference, substitutions may be made – via mail, fax or email – at least 14 days before the first day of the conference. Registrations cannot be shared. Cancellations received in writing at least 60 days prior to the start of the conference will be refunded in full, less a $30 non-refundable administrative fee. Refunds will be issued no later than 8 weeks after the conference. Refunds will be granted 60 days or less prior to the first day of the conference, but substitutions are encouraged.

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**Concerns or Special Accommodations:** Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please call us at 888-372-6061 or email us at pd@accutrains.com at least 1 month prior to the conference, and note your request on your registration form.

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**Online:** SchoolClimateForum.com/register
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**Fax:** (888) 372-6061
**Phone with a Credit Card:** 888-202-3697
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208 Ash Avenue, Suite 103 | Virginia Beach, VA 23452
AccuTrain.com
Dr. J. Stuart Ablon is the Director of ThinkKids in the Department of Psychiatry at Massachusetts General Hospital. He is also the Thomas G. Sternberg Endowed Chair in Child and Adolescent Psychiatry at Harvard Medical School. Dr. Ablon is the author of Changeable: The Surprising Science Behind Helping Anyone Change, Treating Explosive Kids: The Collaborative Problem Solving Approach, and The School Discipline Fix. Dr. Ablon received his doctorate in clinical psychology from the University of California at Berkeley and completed his training at Massachusetts General Hospital and Harvard Medical School. A dynamic speaker, Dr. Ablon was ranked #5 on the list of the world’s top rated keynote speakers in the academic arena. He is the author of a number of books sought-after education speakers for transforming the attitudes of at-risk student populations in America. He is the author of Closing the Attitude Gap: The Surprising Science Behind Helping Anyone Change, Treating Explosive Kids: The Collaborative Problem Solving Approach, and The School Discipline Fix.

Known to many as “America’s Educator,” Ron Clark is the 2000 Disney American Teacher of the Year, the subject of a television movie and regularly featured on national television. He was dubbed by Oprah Winfrey as her first “Phenomenal Man.” Early in his career, Ron pioneered projects in rural North Carolina working with minority students in a low wealth area. His programs garnered national attention and led to a White House invitation. After watching a television piece chronicling low test scores and the lack of teachers in inner-city New York, Ron packed his car and moved to Harlem. He established personal relationships and involved his students in projects in the city and state, and his “low achievers” soon began to excel; by the end of the year, their scores were higher than the “gifted” classes in his district. In 2006, Ron Clark founded The Ron Clark Academy, an inner-city school serving students from across metro Atlanta. Ron’s bestsellers include The Essential 55, The End of Molasses Classes and Move Your Bus: An Extraordinary New Approach to Accelerating Success in Work and Life.

Baruti Kafele is an award-winning, internationally-renowned education speaker and best-selling author. A highly-regarded urban public school educator in New Jersey, Principal Kafele distinguished himself in the classroom and as a school leader. As a middle and high school principal, he led the transformation of four different schools, including “The Mighty” Newark Tech, which went from a low-performing school in need of improvement to national recognition by the National Association of State Directors of Career Technical Education, and U.S. News and World Report Magazine recognizing it three times as one of America’s best high schools. Currently, Principal Kafele is one of the most sought-after education speakers for transforming the attitudes of at-risk student populations in America. He is the author of a number of books including Closing the Attitude Gap. His latest book is My School A Better School Because I Lead it?

Dr. Susan Coleman has spent most of her career as a teacher and administrator in the field of special education. She currently serves as the Assistant Superintendent of Student Services in Lake Zurich, Illinois. She has served on the Illinois State Leadership Team for Disproportionality and School Discipline and has presented locally and nationally on such topics as autism, cyberbullying, multi-tiered systems of support, diversity in education and behavior management. Dr. Coleman co-authored The Suspension Question: Bridging the Gap Between Prevention, Intervention and Suspension.

Heather Forbes, MSW, LCSW is the founder of Beyond Consequences Institute in Boulder, Colorado. Heather has worked in the field of trauma and healing since 1999. She is an internationally published author on the topics of raising children with difficult and severe behaviors, the impact of trauma on the developing child, adoptive motherhood and self-development. Her books include the international bestseller Help for Billy, The Trauma-Informed School and Beyond Consequences, Logic or Control. Coming from a family of educators, Heather has a heart for finding ways to teach the child who seems “unteachable.” Her signature style is to bridge the gap between scientific research and real-life application to equip parents, educators and therapists with practical and effective tools. Much of her experience and insight on understanding trauma, disruptive behaviors, and adoption-related issues comes from her experience of being a mother to two adoptive children.

Long before Gerry Brooks made YouTube videos, he was a regular, fun-loving, principal at an elementary school in Lexington, Kentucky. His educational experience includes six years in the classroom, two years as an intervention specialist, and 12 years as an administrator. Gerry is a passionate public speaker whose focus is on helping teachers improve their instructional abilities via climate and culture strategies and encouraging administrators to lead their staff in a constructive manner. The author of Go See the Principal: True Tales from the School Trenches, Gerry has a following of more than 500,000 people on social media developed through humorous videos that focus on real-world educational experiences. “The two most important days of your life are the day you were born, and the day you find out WHY.” This quote from Mark Twain perfectly captures Dr. William Noel’s personal calling and dedication to working with children. That higher calling and dedication is why Dr. Noel remains committed to being an influential role model for all students, but especially for the (sometimes) Hard-to-Reach students. Dr. Noel emphasizes the importance of connecting with those students through establishing genuine relationships, and teaching them to make better decisions. He would be the first person to debate that knowing WHO you teach may be more important than WHAT you teach. Dr. Noel began his journey in education as a substitute teacher, then as an alternative education teacher, social studies teacher, coach, assistant principal, and now district director of student support and disciplinary review. When asked by a colleague if he was going to miss teaching, Dr. Noel replied, “I will always be a teacher, just no longer from a classroom.”

Steph Jensen is an award-winning author and international speaker. She combines her experience in the fields of education and counseling with research, practical strategies and humor to address challenging behaviors and to build positive relationships with kids. Steph has worked as a classroom teacher, education consultant and international speaker focusing on social/emotional learning and engaging boys. In recent years, she has applied her passion for adolescents to focus on the dynamics of relational aggression, social-emotional learning, and positive behavior interventions. She is the author of Thrive in the Hive and the award-winning Princess Priscilla series.

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